

Name _____

Piece _____



Writing Expectations
Grades 7 & 8

Audience/Purpose/Tone

- the Standard
- The writing demonstrated a **thorough understanding** of the audience and purpose.
 - The writing demonstrated a **consistent understanding** of the audience and purpose.
 - The writing demonstrated a **basic understanding** of the audience and purpose.
 - The writing demonstrated a **partial understanding of the audience and purpose.**
- the Standard
- The tone of the writing **thoroughly matched** the purpose.
 - The tone of the writing **consistently matched** the purpose.
 - The tone of the writing **partially matched** the purpose.
 - The tone of the writing **did not match the purpose.**

Planning and Organization

- the Standard
- The writing demonstrated **thorough topic development.**
 - The writing demonstrated **consistent topic development.**
 - The writing **demonstrated basic topic development.**
 - The writing **partially addressed the topic.**
- the Standard
- The writing was **logical and well organized with creative, coherent ideas** (i.e., a strong introduction, paragraphing relative to the topic, and a definite conclusion).
 - The writing demonstrated **consistent and logical** organization .
 - The writing **demonstrated basic** organization .
 - The writing **showed partial organization (i.e., paragraphing, introduction, body, conclusion).**

Idea Development and Support

- the Standard
- The writing demonstrated **thorough development** of the ideas.
 - The writing demonstrated **consistent development** of the ideas.
 - The writing demonstrated a **basic development** of the ideas.
 - The writing demonstrated **partial development of the ideas.**
- the Standard
- The writing consistently used relevant support material that **was the result of independent research.**
 - The writing **consistently used relevant support** material.
 - The writing used **some support** material.
 - The writing used **very little support material (i.e., examples, reasons, details, explanation).**

Sentence Structure

- the Standard The writing demonstrated **thoughtful and skillful use** of sentence variety.
- The writing **consistently demonstrated** sentence variety.
- The writing contained **some sentence variety** and **contained complete sentences..**
- The writing **did not show sentence variety** and **sometimes contained complete sentences..**

- The writing **thoughtful and skillful use** of transitional words and phrases.
- The writing demonstrated **consistent use** of transitional words and phrases.
- the Standard The writing used some transitional words **and phrases**.
- The writing **used some transitional words**.

Vocabulary

- The writing **consistently** used vivid and/or precise language
- The writing **used some vivid and/or precise language** (i.e., similes, metaphors).
- the Standard The writing **used some appropriate or correct language**.
- The writing **used inappropriate or incorrect language**.

- The writing consistently used **rich content vocabulary**.
- The writing **consistently** used basic content vocabulary.
- the Standard The writing **used some basic** content vocabulary.
- The writing **used few content vocabulary words**.

Mechanics

- The writing contained **no mechanical errors**, and the reader could easily understand the content.
- The writing contained a **few mechanical errors**, but the **reader could easily understand** the content.
- the Standard The writing contained **some mechanical errors**, but the **reader could still understand** the content.
- The writing contained enough **mechanical errors so that the reader could not clearly understand the content**.

Retrieved from <http://www.acsu.k12.vt.us/~Straub/ACSU-writing-rubric-pg2.GIF> May 28, 2004.